

## Summative Evaluation Sheet

### Instructions to Mentors

Please provide comments that support your decision and link to, quote, and explain specific evidence that you used to reach your decision. It is important to identify both strengths and weaknesses that the candidate can build upon in order to successfully complete the program. It is also very important to suggest potential ways of addressing challenges. This will be of benefit not only to the candidate but also her/his future mentors in the CTM program.

Summative Evaluation for Course: \_\_\_\_\_ Candidate's name: \_\_\_\_\_

#### **1. This candidate demonstrates understanding and engagement with course material.**

*Ready*: Demonstrates competence in understanding the course material. Learner demonstrates his/her thinking "on paper" in the assignments - one can "hear" him/her wrestling and playing with ideas, posing questions, etc., in assignments and discussions.

*Not Ready*: Does not show us understanding and critical thinking with regards to the course material.

#### **Mentor's Comments:**

#### **2. This candidate applies understanding to classroom practice.**

*Ready*: Actively engages in connecting what s/he is learning to classroom practice. Shows signs of developing ongoing activities influenced by new course material.

*Not Ready*: Planning and execution is disorganized and unchanged; there is no difference or growth in the use of different pedagogical skills.

#### **Mentor's Comments:**

**3. This candidate connects with a wider web of colleagues.**

*Ready*: Listens to and respects the ideas of others; gives effective feedback when assignments ask for feedback and accepts and incorporates feedback in his/her work. Actively participates in discussions. Demonstrates hospitality, thoughtfulness, gratitude, collaboration and cooperation in actions and words.

*Not Ready*: Isolates him/herself in the learning process with little engagement with others.

**Mentor's Comments:**

**4. This candidate takes growth-oriented risks.**

*Ready*: Asks questions when s/he doesn't understand something and asks for help. Learner takes risks in his/her thinking and teaching; stretches him/herself as a learner and as a teacher applying what s/he is learning.

*Not Ready*: Candidate is stuck in non-productive habits and patterns of thinking and action. Narrow range of skills or extension of intellectual engagement. Doesn't ask for help when s/he needs it.

**Mentor's Comments:**

**5. This candidate accomplishes work in a timely manner and with care.**

*Ready*: Promptly gives and responds to feedback and communicates regularly with peers in direct relation to computer/internet accessibility.

*Not Ready*: Delays feedback and communication in an untimely manner in relation to computer/internet accessibility.

**Mentor's Comments:**

**6. This candidate maintains professionalism in local classroom and local community, and within the Teachers Without Borders CTM community.**

*Ready*: Candidate's e-portfolio and interactions in the TWB online community demonstrate professionalism and respect towards the teaching profession and colleagues. Candidate's work honors the values of Teachers Without Borders. Candidate's professional practice, as observed and reported by his/her colleagues, attests to his/her professionalism and upholds the values of Teachers Without Borders.

*Not Ready*: Candidate's work does not always exhibit the level of professionalism and respect towards colleagues and the teaching profession that is required by Teachers Without Borders. Please note that any candidate who engages in any type of harassment or inappropriate behavior towards students or colleagues will be put on review for likely expulsion from the CTM program.

**Mentor's Comments:**